

North Brookfield Public Schools Goals 2007-2010

1. To improve student achievement resulting in MCAS scores meeting or exceeding established Performance Targets as determined by the Massachusetts Department of Elementary & Secondary Education and the No Child Left Behind Act. Ongoing classroom assessments will be used to establish continual focus areas for students.

Objectives: 2008-2009	Responsible Staff	Timeline	Needed Financial Resources	June, 2009 Status
<ul style="list-style-type: none"> ● Offer Professional Development/Coaching in the area of Differentiated Instruction to expand teacher repertoires in this area. 	D	Administration Team	March of 2009	Facilitator of DI \$3,500 Complete
<ul style="list-style-type: none"> ● Focus on curriculum goals established by the State Frameworks in support of student scores meeting or exceeding AYP benchmarks. 	D	Administration Team	On-going	0 On-going
<ul style="list-style-type: none"> ● Identify trends of weakness in the MCAS test data in order to design lessons to address weak areas. 	E	Administration, grades 3-6 staff	Complete analysis by end of October 2008 - review in May 2009	0 Complete
<ul style="list-style-type: none"> ● Create Individual Student Support Plans for students who are in the warning and needs improvement areas that identify specific strategies of instruction and lesson planning. 	E/H	Grades 3-6 school staff and Grades 7-10 school staff	Complete analysis by end of October 2008 - review in May 2009	0 Complete
<ul style="list-style-type: none"> ● Conduct detailed analysis of MCAS data as it relates to middle school performance – use data gathered to determine areas of need. 	H	Administration, middle school faculty	Complete analysis by end of October 2008 - review in May 2009.	0 Complete
<ul style="list-style-type: none"> ● Review Student Support Models: i.e. Special Education, Title I, Secondary Academic Support. 	D	Administration Team	On-going - Full review of Title I by December 2008	0 Complete/ On-going

1. To improve student achievement resulting in MCAS scores meeting or exceeding established Performance Targets as determined by the Massachusetts Department of Elementary & Secondary Education and the No Child Left Behind Act. Ongoing classroom assessments will be used to establish continual focus areas for students. - CONTINUED

<ul style="list-style-type: none"> Review and expand current objectives/goals in Science Curriculum and formalize curriculum guides for the grade levels K-12. 	D	Administration Team, Staff	On-going	0	Complete
<ul style="list-style-type: none"> Curriculum areas of focus are K-5 science – complete the 07-08 work and choose a science text for grades 3-5. 	E	Administration, school staff K-2, to complete the 07-08 work, and 3-5 for same as well as choice of science text.	Completion of science work completed in October 2008. Selection of science text completed in November 2008.	Textbook costs - TBD	Partially Complete

2. To establish formal curriculum objectives that fully align with the Massachusetts Curriculum Frameworks. To provide learning experiences that will allow all children to gain knowledge and skills that will prepare them to become life-long learners.

Objectives: 2008-2009		Responsible Staff	Timeline	Needed Financial Resources	June, 2009 Status
<ul style="list-style-type: none"> Creation of K-2 science curriculum objectives. 	E	Administration, K-2 school staff	Grade level meetings and curriculum meetings to establish specific objectives.	0	Complete
<ul style="list-style-type: none"> Conduct detailed analysis of scope and sequence, and alignment to state frameworks, of the middle school curriculum (all areas). 	H	Administration, middle school faculty	Complete analysis by end of October 2008 - review in May 2009.	0	Complete

2. To establish formal curriculum objectives that fully align with the Massachusetts Curriculum Frameworks. To provide learning experiences that will allow all children to gain knowledge and skills that will prepare them to become life-long learners. - CONTINUED

<ul style="list-style-type: none"> ● Conduct detailed evaluation of instructional techniques used at the middle school level. 	H	Administration, middle school faculty	Formal and informal classroom observations will be conducted throughout the year - individual and group meetings will be held with teachers after each observation.	0	Complete/ On-going
<ul style="list-style-type: none"> ● Continue evaluation and data collection of alignment of social studies curriculum – high school. 	H	Administration and social studies faculty	Alignment of curriculum analysis - end of quarter 1 - evaluation of curriculum materials - end of quarter 3.	Complete the purchase of new World History books for the 8th grade (approximately \$1,000 - \$1,500)	Complete
<ul style="list-style-type: none"> ● Continue evaluation and data collection of alignment of science curriculum – middle and high school. 	H	Administration and science faculty	Alignment of curriculum analysis - end of quarter 1 - evaluation of curriculum materials - end of quarter 3.	Complete the purchase of additional classroom sets of textbooks for 7th and 8th grades (approximately \$3,500)	Complete/ On-going
<ul style="list-style-type: none"> ● Continue to offer opportunities for students to access challenging curriculum, including VHS, Dual Enrollment, and Honors courses at the Secondary School. 	D	Administration Team	On-going budget discussions - November 2008 - May 2009	<ul style="list-style-type: none"> ●Dual enrollment (grant funded) <ul style="list-style-type: none"> ●VHS \$250/course/student ●possible curriculum materials 	Complete

3. To attract and retain high-quality professionals. Support all district staff by offering high-quality professional development activities and establishing an environment of collegiality and high expectations.

Objectives: 2008-2009		Responsible Staff	Timeline	Needed Financial Resources	June, 2009 Status
<ul style="list-style-type: none"> ● Offer increased professional development opportunities for instructional staff, paraprofessionals, and administrative support staff. 	D	Administration Team	District PD Days - August 2008, October 2008, and March 2009	Presenters and facilitators - cost is varied based on PD activity.	Complete
<ul style="list-style-type: none"> ● Professional Development opportunities in the area of teaching mathematical thinking strategies to our students. 	E	Administration and all school staff.	Professional Development to be introduced in October 2008 to research mathematical thinking strategies to our students. Further PD offerings by January 2009	Facilitator costs - estimate \$4,000 (grant funded)	Complete
<ul style="list-style-type: none"> ● Introduce and completely familiarize faculty to good teaching practice of differentiating instruction to all students. 	D/E/H	Administration and all faculty	Introduction to the differentiated instruction in September 2008 - Literature provided in September 2008 - discussions and instruction at faculty meetings all year - 2008-2009 - formal presentation in March 2009.	Reading materials - cost of presenter for March workshop) \$3,500	Complete

4. To provide a wide range of services to students including early intervention, special education, developmental guidance, enrichment opportunities, extracurricular offerings, and school-to-career connected activities.

Objectives: 2008-2009		Responsible Staff	Timeline	Needed Financial Resources	June, 2009 Status
<ul style="list-style-type: none"> ● Expand extracurricular offerings at both schools. 	D	Administration Team	On-going throughout the year.	Possible staff stipends.	Complete

4. To provide a wide range of services to students including early intervention, special education, developmental guidance, enrichment opportunities, extracurricular offerings, and school-to-career connected activities. - CONTINUED

<ul style="list-style-type: none"> ● Improve the relationship between home and school – creating more of a partnership. 	E	Administration and all school staff	Needs assessment via survey from School Council November 2008. Goal setting by December 2008, with full implementation January 2009.	0	Complete
<ul style="list-style-type: none"> ● To continue to expand the extra-curricular offerings to support the interests and learning styles of all students: Destination Imagination (2 teams); Geography Bee; Chorus; Math League. 	H	Administration and teaching faculty	Introduce new clubs to students in September 2008 - hold club meetings all year.	Possible material expenses	Complete

5. To build a positive relationship with families and community members. This relationship will be established through clear communication, community and family outreach, and a transparent district planning and budgeting process.

Objectives: 2008-2009		Responsible Staff	Timeline	Needed Financial Resources	June, 2009 Status
<ul style="list-style-type: none"> ● Create a positive working environment/culture for the staff at NBES. 	E	Administration and all school staff.	Survey results from November 2008 and June 2009.	0	Complete/ On-going
<ul style="list-style-type: none"> ● Community outreach projects that foster a positive interaction with school and community at large. 	E	Administration, Student Advisory Group, and all school staff.	Three food drives throughout the school year. Assembly offerings that link the community to the school.	0	Complete
<ul style="list-style-type: none"> ● Create and disseminate a needs assessment relative to school/community relationships. Set goals according to results of the assessment. 	E	School Council and Building Administration	October 2008 survey created. November 2008 survey results reviewed. December 2008 goals created.	0	Complete

5. To build a positive relationship with families and community members. This relationship will be established through clear communication, community and family outreach, and a transparent district planning and budgeting process. - CONTINUED

<ul style="list-style-type: none"> ● Increase morale in the schools – create a K-12 enthusiasm that blends the culture and community across all grade levels. 	E/H	Administration, all school staff, and students	Survey results from November 2008 and June 2009. Establish a wellness committee - September 2008 - plan activities for morale building throughout the year.	0	On-going
<ul style="list-style-type: none"> ● To provide information to parents and community members in the form of monthly newsletters, coffee hours with the principal, and open house opportunities. Also to provide immediate information through the “School Reach” phone system. To encourage parents/guardians to communicate regularly with teachers when they have questions and concerns. 	H	Administration and teaching faculty	Newsletters available at end of each month - open house - September 2008 - Parent/Teacher conferences November 2008 - School Reach when needed - communications with parent/guardians - all year - music programs - December and April - Coffee Hours - scheduled four times during year.	0	Complete/ On-going
<ul style="list-style-type: none"> ● To involve the School Council, as community representatives, in issues regarding the budgeting process. 	D/E/H	Administration and School Council members	Monthly meetings with School Council - 2nd Monday of each month - 5:30 - 6:30 p.m. (December 2008, January and February 2009. Results of SC budget discussion reported to the Superintendent.	0	Complete

6. To support improved student achievement by providing sound resource decisions, strong management skills, and a safe and healthy school environment.

Objectives: 2008-2009		Responsible Staff	Timeline	Needed Financial Resources	June, 2009 Status
<ul style="list-style-type: none"> Continue to seek grant funding and community funding in support of school. 	D	Administration Team	On-going - when opportunities emerge.	0	Complete/ Ongoing
<ul style="list-style-type: none"> Use funds to purchase necessary supplies and equipment to support all classes, K-12. This is a district priority. 	D	Administration Team	On-going - formal budget priority planning November 2008-May 2009	0	On-going
<ul style="list-style-type: none"> Data driven decision making. 	D/E/H	Administration Team and schools staff	Introduce Evidence Box concept September 2008. Review of Evidence Box December 2008, February and April 2009.	0	On-going
<ul style="list-style-type: none"> Increased School Choice In funding to support programming. 	D/E	Administration Team	On-going - Monthly status reports to the Superintendent.	Potential costs of advertising.	Complete/ On-going
<ul style="list-style-type: none"> To continue to support student achievement through a collaborative decision-making process through the use of a Faculty Senate system of input to the principal. 	D/H	Administration and Faculty Senate members	One meeting each month, the week prior to each faculty meeting.	0	Complete/ On-going
<ul style="list-style-type: none"> Continue social skills training funded through Title IV funds (K-8). 	E/H	Administration, school counselor, Middle school faculty	Professional Development Training offered October 2008 for K-2 teachers. Grades 3-5 training in spring 2009. Order materials - October 2008 - implement curriculum into directed study periods during November 2008 - continue use of curriculum all year.	Meeting documentation sheets, agendas. Approximately \$3,000	Complete/ On-going

6. To support improved student achievement by providing sound resource decisions, strong management skills, and a safe and healthy school environment. - CONTINUED

● Attain a high school graduation rate of 100%.	D/H	Administration team, secondary staff, and guidance staff	On-going interventions throughout the year.	Possible cost of Dual Enrollment, VHS, or other non-traditional instructional models.	On-going
● Have a dropout rate of 0%. (3 Students)	D/H	Administration team, secondary staff, and guidance staff	On-going interventions throughout the year.	Costs of Dual Enrollment, VHS, or other non-traditional instructional models.	On-going

7. To refine and expand technology use and integration for all levels.

Objectives: 2008-2009		Responsible Staff	Timeline	Needed Financial Resources	June, 2009 Status
● Expand technology opportunities for all students.	D	Administration Team/Technology Coordinator, Staff	On-going	● Possible PD costs for staff ● Costs of equipment	Complete/ On-going
● Expand technology professional development for staff.	D	Administration Team/Tech Coordinator, Staff	On-going	● Possible PD costs for staff ● Costs of equipment	Complete/ On-going
● Student use of classroom computers and computer lab for instruction.	E	Administration and school staff.	Professional Development training offered October 2008 on the use of the Mimeo.	0	Complete/ On-going
● Teachers modeling the use of Power Point and other software applications in their instruction.	E	Administration and school staff.	By May 2009 grade level teachers will submit lessons where Power Point technology was used in lesson delivery.	0	Complete/ On-going

7. To refine and expand technology use and integration for all levels. - CONTINUED

- To expand the use of technology in the classrooms through the use of “Smartboard” technology, computer based research opportunities, and multimedia presentations.

H

Teaching faculty and
Technology
Coordinator

Ongoing throughout the year.

0

On-going